

Federal Decree-Law No. (42) of 2024 on the Establishment and Organization of the Education, Human and Community Development Council

We, Mohamed bin Zayed Al Nahyan, President of the United Arab Emirates,
Having reviewed the Constitution,

-And Federal Law No. (1) of 1972 regarding the Competencies of Ministries and Powers of Ministers, and its amendments,

-And Federal Decree-Law No. (44) of 2022 establishing the National Center for Education Quality,

-And based on the proposal of the Deputy Prime Minister and Minister of Foreign Affairs, and the approval of the Cabinet,

We have issued the following Decree-Law:

Article (1)

Definitions

For the purposes of implementing the provisions of this Decree-Law, the following words and phrases shall have the meanings assigned to them below, unless the context otherwise requires:

The State:	The United Arab Emirates.
The Council:	The Education, Human and Community Development Council.
The Chairman:	The Chairman of the Council.
The Vice Chairman:	The Vice Chairman of the Council.
The Center:	The National Center for Education Quality.
The General Secretariat:	The General Secretariat of the Council.

<p>The Education Sector:</p>	<p>Includes all stages and types of education, including early education, general education, public and private higher education, vocational, technical, and technological education and training, continuing education, and inclusive education. It encompasses all frameworks, targets, policies, strategies, legislations, and regulations related to the organization of these stages, in addition to those related to gifted students, student guidance and counseling, student quality of life, the national curriculum, examinations, student performance results, evaluation and classification of education quality, its outcomes, and its institutions, the National Qualifications Framework, scholarships and grants, scientific research, compliance, and monitoring the supervision of educational institutions.</p>
<p>The Human Development Sector:</p>	<p>Includes all frameworks, targets, policies, strategies, legislations, and regulations related to the development, enhancement, and qualification of human resources in the State and their empowerment in the labor market.</p>
<p>The Community Sector:</p>	<p>Includes all frameworks, targets, policies, strategies, legislations, and regulations related to the development and empowerment of the family and community, including those related to family formation, growth, and development; enhancing its cohesion, stability, and raising fertility rates among citizen families; child care and protection and securing their rights; and caring for, empowering, and integrating vulnerable groups in society, including people of determination (persons with disabilities), senior citizens, orphans, children of unknown parentage, victims of violence, and others. This is in addition to those related to the social support and empowerment system, the regulation of public benefit associations, places of worship for non-Muslims, licensing, and monitoring the supervision of institutions and centers that provide social programs and services.</p>

Concerned Federal Government Entities:	The federal government entities concerned with the education, human development, and community sectors, which include the Ministry of Education, the Ministry of Higher Education and Scientific Research, the Ministry of Human Resources and Emiratization, the Ministry of Family, the Ministry of Community Empowerment, federal public higher education institutions, and any federal entity whose competencies fall within these sectors. A decision by the Cabinet, based on a recommendation from the Council, shall be issued for approving their inclusion in the Council's membership.
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Article (2)

Establishment of the Council

-1 A council named the "Education, Human and Community Development Council" shall be established under the provisions of this Decree-Law. It shall have a legal personality, financial and administrative independence, and the legal capacity to conduct all actions and dispositions necessary to achieve its objectives and implement its competencies. It shall report to the Cabinet.

-2 The Council established under the provisions of this Decree-Law shall replace the "Education and Human Resources Council" established by the relevant Cabinet resolutions.

Article (3)

Headquarters of the Council

The main headquarters of the Council shall be in the Emirate of Abu Dhabi. The Chairman may, by resolution, establish other branches or offices for the Council within the State.

Article (4)

Objectives of the Council

The Council aims to achieve the following:

- 1 Cohesion and harmony between the strategic directions, policies, legislations, and plans related to education, human development, and the community.
- 2 Integration between early education, general education, and higher education through a system of sequential and continuous educational stages that support students in their academic and vocational paths and contribute to their integration into the labor market.
- 3 Aligning education outcomes with labor market requirements to provide the community with qualified cadres, keep pace with changes, and meet the current and future social, developmental, and economic needs of the State.
- 4 Enhancing the role of the family in the proper upbringing of generations and in instilling ethics, values, national identity, and positive citizenship.
- 5 Contributing with the concerned entities in the State to develop and enhance national competencies and activate their role in vital sectors in the State in accordance with the effective legislations.
- 6 Measuring, evaluating, and monitoring the performance of the education, human development, and community sectors related to the Council's competencies, and the extent to which they achieve the vision, outcomes, and targets set for each sector.
- 7 Enhancing coordination among concerned federal government entities and with local and other relevant entities to support the achievement of the Council's objectives.
- 8 Contributing with the concerned entities in the State to promote scientific research and innovation, support the gradual adoption of artificial intelligence tools and advanced technology in the education, human development, and community sectors, and encourage partnerships between the public and private sectors within the scope of the Council's work.
- 9 Adopting a national approach based on flexibility, innovation, and efficiency within the scope of the Council's work to enhance the interconnectedness of the education, human development, and community sectors.

Article (5)

Formation of the Council

-1 The Council shall be formed of a Chairman, a Vice Chairman, and a number of members. A resolution for the formation of the Council and the appointment of the Chairman and his deputy shall be issued by the Cabinet, based on the proposal of the Chairman of the Presidential Court.

-2 The term of membership in the Council shall be (3) three years, automatically renewable for similar terms, unless a resolution is issued by the Cabinet to reconstitute it.

-3 The Council may seek the assistance of any experts and specialists it deems appropriate, and form permanent and temporary committees and working groups necessary to assist it in carrying out its competencies and tasks.

-4 The Chairman shall issue an internal regulation to organize the work of the Council, the mechanism for holding its meetings, and its decision-making process.

-5 The Chairman may delegate some of his competencies and powers stipulated in this Decree-Law to his deputy.

Article (6)

Competencies of the Council

To achieve its objectives, the Council shall have the following competencies:

-1 Defining and setting the vision, general strategic directions, frameworks, and targets for the education, human development, and community sectors to meet the needs of society and the requirements of the labor market, and supervising their implementation in coordination with the concerned entities after their approval by the Cabinet.

-2 Studying and reviewing policies, strategies, legislations, and regulations related to public and private general education, including early education, vocational, technical, and technological education, continuing education, and inclusive education, including the category of people of determination (persons with disabilities) and those with special educational needs,

prepared by the Ministry of Education in coordination with the concerned entities, and approving them before they are submitted to the Cabinet for endorsement.

-3 Studying and reviewing policies, strategies, legislations, and regulations related to gifted students, counseling and guidance, and quality of life in general education institutions and vocational, technical, and technological training institutions concerned with general education, prepared by the Ministry of Education in coordination with the concerned entities, and approving them before they are submitted to the Cabinet for endorsement.

-4 Studying and reviewing the general framework of the national curriculum prepared by the Ministry of Education in coordination with the concerned entities, and the examination system in general education institutions prepared by the Center, and approving them before they are submitted to the Cabinet for endorsement.

-5 Studying cases of establishing, closing, merging, and separating federal public general education institutions, and approving them before they are submitted to the Cabinet for endorsement.

-6 Studying student performance results in general education in all international, school, and national examinations, and success and failure rates submitted by the Ministry of Education, and approving the recommendations it submits regarding the development of examinations, student and teacher skills, and curricula that fall within its competence.

-7 Studying and reviewing policies, strategies, legislations, and regulations related to public and private higher education and the promotion of scientific research, including the National Qualifications Framework, the national framework for classifying, evaluating, and measuring the quality of outcomes of public and private higher education institutions, the general framework for the governance of federal higher education institutions, and scholarships and grants inside and outside the State, prepared by the Ministry of Higher Education and Scientific Research in coordination with the concerned entities, and approving them before they are submitted to the Cabinet for endorsement.

-8 Studying and reviewing the classification and evaluation results of public and private higher education institutions submitted by the Ministry of Higher Education and Scientific Research in coordination with the

concerned entities, and approving them before they are submitted to the Cabinet for endorsement.

-9 Studying and reviewing the frameworks, systems, and mechanisms prepared by the Ministry of Education and the Ministry of Higher Education and Scientific Research, each within its competence, related to compliance and supervision of general and higher education institutions in the State in coordination with the concerned entities, and approving them before they are submitted to the Cabinet for endorsement.

-10 Studying and reviewing policies, strategies, legislations, and regulations related to building and forming stable and cohesive families and raising fertility rates among citizen families, prepared by the Ministry of Family in coordination with the concerned entities, and approving them before they are submitted to the Cabinet for endorsement.

-11 Studying and reviewing policies, strategies, legislations, and regulations related to child care and protection and securing their rights, and caring for, empowering, and integrating vulnerable and most at-risk groups, including people of determination (persons with disabilities), senior citizens, orphans, children of unknown parentage, victims of violence, and others, prepared by the Ministry of Family in coordination with the concerned entities, and approving them before they are submitted to the Cabinet for endorsement.

-12 Studying and reviewing policies, strategies, legislations, and regulations related to the social support and empowerment system and the regulation of public benefit associations and places of worship for non-Muslims, prepared by the Ministry of Community Empowerment in coordination with the concerned entities, and approving them before they are submitted to the Cabinet for endorsement.

-13 Studying and reviewing regulations related to the licensing and supervision of institutions and centers that provide social programs and services, including those related to practicing professions in the social sector, prepared by the Ministry of Family in coordination with the concerned entities, and approving them before they are submitted to the Cabinet for endorsement.

-14 Studying and reviewing policies, strategies, and legislations related to the development, enhancement, and qualification of human resources in the State and their empowerment in the labor market, prepared by the

Ministry of Human Resources and Emiratisation in coordination with the concerned entities, and approving them before they are submitted to the Cabinet for endorsement.

-15 Reviewing the strategic plans of the concerned federal government entities and ensuring their alignment with the vision, general strategic directions, frameworks, and approved targets for the education, human development, and community sectors, and submitting them to the Chairman for approval, in accordance with what the Cabinet decides in this regard, and enabling and monitoring the performance of the entities in their implementation and submitting their outcomes to the Council.

-16 Proposing policies for the management of specialized human resources and financial resources in the concerned federal government entities in the education, human development, and community sectors to support the achievement of the Council's objectives, and submitting them to the Cabinet for endorsement after consulting the concerned entities.

-17 Studying and reviewing the organizational structures of the concerned federal government entities and approving them before they are submitted to the Cabinet for endorsement.

-18 Reviewing the annual budget of the concerned federal government entities before submitting it to the Ministry of Finance for approval within the draft law of the general budget, accompanied by any recommendations the Council deems appropriate.

-19 Preparing studies and proposing and developing programs, initiatives, and policies that support the achievement of the Council's objectives, and supervising their implementation in coordination with the concerned entities.

-20 Coordinating with the concerned local entities regarding the integration and alignment of policies and strategies related to the education, human development, and community sectors relevant to the scope of the Council's competencies.

-21 Studying policies and plans related to the gradual application of artificial intelligence and advanced technology in the education, human development, and community sectors in coordination with the concerned entities, in a way that meets the State's needs and keeps pace with current

and future developments, and submitting them to the Chairman for approval.

-22 Any other competencies assigned to it by virtue of laws, regulations, or resolutions issued by the Cabinet.

Article (7)

Powers of the Chairman

The Chairman, through the Council, shall supervise the implementation of the Council's competencies and shall have all the necessary powers to enable him to achieve the Council's objectives, including the following powers:

-1 Approving the vision, general strategic directions, frameworks, and targets for the education, human development, and community sectors to meet the needs of society and the requirements of the labor market after their study and review by the Council, and submitting them to the Cabinet for endorsement.

-2 Approving policies, strategies, legislations, and regulations related to the education, human development, and community sectors after their study and review by the Council, and submitting them to the Cabinet for endorsement.

-3 Endorsing student performance results in general education and the related developmental recommendations, and endorsing the classification and evaluation results of public and private higher education institutions.

-4 Approving cases of establishing, closing, merging, and separating federal public general education institutions, and submitting them to the Cabinet for endorsement.

-5 Approving the national framework for evaluating the quality of education for all stages of early and general public and private education, including vocational, technical, and technological education, prepared by the Center in coordination with the concerned entities, before submitting it to the Cabinet for endorsement.

-6 Approving the examination system of all types for implementation in general education institutions after it is submitted by the Center in

coordination with the concerned entities, before submitting it to the Cabinet for endorsement.

-7 Endorsing the results of education quality in the State prepared by the Center, before submitting them to the Cabinet accompanied by the necessary recommendations.

-8 Approving the strategic plans of the concerned federal government entities in the education, human development, and community sectors, in accordance with what the Cabinet decides in this regard, and submitting them to the Cabinet for endorsement.

-9 Reviewing the proposals and views of the concerned entities regarding the development of policies for managing specialized human resources and financial resources in the concerned federal government entities, and approving them before submitting them to the Cabinet for endorsement.

-10 Approving the organizational structures of the concerned federal government entities before submitting them to the Cabinet for endorsement.

-11 Approving the draft annual budget of the concerned federal government entities before submitting it to the Ministry of Finance for approval within the draft law of the general budget.

-12 Reviewing the proposals of the concerned federal government entities regarding the appointment or dismissal of employees whose appointment or dismissal requires decrees or Cabinet resolutions, and approving them before submitting them to the Cabinet for endorsement.

-13 Endorsing studies, programs, initiatives, and policies that support the achievement of the Council's objectives, and supervising their implementation in coordination with the concerned entities.

-14 Approving policies and plans related to the gradual application of artificial intelligence and advanced technology in the education, human development, and community sectors to meet the State's needs and keep pace with current and future developments.

-15 Approving the draft annual budget of the Council, including the Center and the General Secretariat, and their final accounts, and submitting them to the Chairman of the Presidential Court for endorsement.

- 16 Appointing one or more external auditors to audit the accounts of the Council, including the Center and the General Secretariat, if the need arises, and determining their fees.
- 17 Approving the draft organizational structure and internal regulations and systems related to financial, technical, and human resources affairs of the Council, including the Center and the General Secretariat, and submitting them to the Chairman of the Presidential Court for endorsement.
- 18 Endorsing the formation of permanent and temporary committees and working groups from the members of the Council, employees of the Council's units, or experts and specialists from federal and local government entities to prepare the necessary studies and to implement some of the Council's competencies, and endorsing the tasks and working system of these committees and groups.
- 19 Concluding agreements and memoranda of understanding related to the Council's work in accordance with the applicable regulations and systems.
- 20 Following up on the Council's achievements and the results of the implementation of approved initiatives, projects, and policies, and issuing directives regarding them.
- 21 Submitting periodic reports to the President of the State and the Cabinet on the achievements and results accomplished.
- 22 Any other tasks assigned by the President of the State, the Prime Minister, or the Cabinet.

Article (8)

The National Center for Education Quality

- 1 A center named "The National Center for Education Quality" shall be established within the Council, with a president whose appointment and grade shall be determined by a federal decree.
- 2 The National Center for Education Quality is a unit of the Council, and the President of the Center may exercise competencies and powers in accordance with the systems applicable in the Council, including the appointment of the Center's employees.

-3 The Center referred to in clause (1) of this article shall replace the National Center for Education Quality established under the aforementioned Federal Decree-Law No. (44) of 2022, and in all legislations related to its competencies.

Article (9)

Competencies of the National Center for Education Quality

The Center shall have the following competencies:

-1 Preparing the national framework for monitoring and evaluating the quality of education in all stages of early and general public and private education, including vocational, technical, and technological education, which includes defining the standards, controls, systems, and tools for evaluation, supervision, measuring the quality of educational outcomes, student performance, and the efficiency of the educational process and its alignment with the vision, targets, and outcomes of education, in coordination with the Ministry of Education, educational authorities, and other concerned entities, and supervising its implementation after its endorsement by the Cabinet.

-2 Implementing evaluation and supervision programs and operations for nurseries, kindergartens, public and private general education institutions, and vocational, technical, and technological education and training institutions concerned with general education, in accordance with the approved national framework, preparing reports on the results, and proposing necessary recommendations to develop policies, strategies, legislations, programs, and systems of education at all its stages, and submitting them to the Chairman for endorsement.

-3 Reviewing and evaluating the examination system of all types in general education stages and its alignment with the targets and outcomes of education quality, setting frameworks and controls for all types of examinations and determining the appropriate ones for application in the State, and proposing developmental recommendations and policies related to them and submitting them to the Chairman.

-4 Preparing and implementing standardized tests to measure the quality of education in various academic stages in coordination with the concerned entities and submitting their results to the Chairman.

-5 Approving participation in international student assessments based on the proposal of the Ministry of Education and concerned entities, studying their results, and submitting recommendations regarding them to the Chairman.

-6 Evaluating the impact of the application of the National Qualifications Framework on the targets and outcomes of education quality, and submitting developmental recommendations and policies related to it to the Ministry of Higher Education and Scientific Research.

-7 Evaluating the impact of the application of the professional licensing system for educational cadres and professional development programs on the targets and outcomes of education quality, and submitting developmental recommendations and policies related to them to the Ministry of Education.

-8 Measuring and evaluating the student and parent experience and surveying the opinions of the community and stakeholders on the quality of educational outcomes in the State, in coordination with educational authorities and other concerned entities, preparing reports on the results and submitting them to the Chairman, and proposing necessary recommendations and developmental policies to improve the student and parent experience and enhance community confidence in the quality of education.

-9 Evaluating the impact of the application of the curriculum system on the targets and outcomes of education quality in coordination with the Ministry of Education and submitting developmental recommendations and policies related to it to the Council.

-10 Setting the framework and controls for monitoring, collecting, making available, using, and publishing education quality data at the state level, in coordination with educational authorities and other concerned entities, and working on analyzing the data and submitting periodic reports on the quality of education in the State to the Chairman for presentation to the Cabinet.

-11 Holding conferences, seminars, and workshops related to the Center's field of work, in coordination with the concerned entities in the State.

-12 Conducting specialized studies and research in fields related to the Center's competencies, including monitoring and analyzing phenomena, risks, and regional and international trends.

-13 Proposing accession to or signing of international treaties and agreements, and proposing memoranda of understanding and partnership agreements with Gulf, regional, and international countries, organizations, and bodies related to the Center's competencies, or joining them, in coordination with the Ministry of Foreign Affairs and concerned entities.

-14 Any other tasks assigned to it by virtue of laws, regulations, or resolutions issued by the Cabinet or the Chairman.

Article (10)

Education Quality Database

-1 The Center shall establish an electronic database in which all education quality data related to educational institutions, their working cadres, and students at all educational stages in both the public and private sectors, and other data related to the Center's competencies are recorded.

-2 A resolution issued by the Chairman shall determine:

a. The data and information that the database must include, the procedures for their registration, and the mechanisms for linking them with the databases of the Ministry of Education, local educational authorities, and other concerned entities.

b. The controls for making available, using, and publishing the data and information referred to in this article, and any amendments thereto.

Article (11)

The General Secretariat

-1 The Council shall have a General Secretariat headed by the Secretary-General, whose appointment and grade shall be determined by a federal decree.

-2 The Secretary-General shall be the legal representative of the Council and its units in its relationship with third parties and before the judiciary, in accordance with the powers granted to him.

Article (12)

Competencies of the General Secretariat

The General Secretariat shall provide full support to the Council in implementing its competencies and enabling it to achieve its objectives, including exercising the following competencies:

-1 Preparing and proposing policies, strategies, legislations, regulations, systems, initiatives, and programs related to the Council for approval, and following up on the implementation of the approved ones.

-2 Establishing a governance mechanism between federal and local government entities related to the scope of the Council's work, and monitoring the coordination of work between these entities to ensure speed and smoothness of completion.

-3 Proposing and preparing the necessary work plans for the proper functioning of the Council and its units and having them endorsed by the Chairman, and following up on the implementation of the approved plans, programs, and projects.

-4 Supporting the Council in defining the vision, strategic directions, general frameworks, and targets for the education, human development, and community sectors, following up on their implementation after endorsement, and submitting periodic reports to the Council on the results achieved.

-5 Supporting the Council in studying and reviewing policies, strategies, legislations, systems, and frameworks related to the education, human development, and community sectors submitted to the Council by the concerned federal government entities.

-6 Supporting the Council in studying and reviewing the general framework of the national curriculum, cases of establishing, closing, merging, and separating federal public general education institutions, and the frameworks, systems, and mechanisms related to compliance and supervision of general and higher education institutions.

-7 Supporting the Council in studying and reviewing student performance results in general education and in all examinations, and the results of the classification and evaluation of higher education institutions.

-8 Supporting the Council in preparing policies for the management of specialized human resources and financial resources in the concerned federal government entities in coordination with the relevant entities.

-9 Supporting the Council in reviewing the strategic plans, annual budgets, and organizational structures of the concerned federal government entities and in monitoring their performance.

-10 Proposing and preparing resolutions related to the formation and determination of the tasks and working system of permanent and temporary committees and working groups from the members of the Council, employees of the Council's units, or experts and specialists from federal and local government entities to prepare the necessary studies and to implement some of the Council's competencies, and following up on the achievements of these committees and groups and submitting reports on them to the Council.

-11 Submitting periodic reports to the Council that include an analysis of the current situation in the education, human development, and community sectors, evaluating strengths and challenges, and proposing measures to address them, in coordination with the relevant concerned entities.

-12 Submitting periodic reports to the Chairman on the most important decisions and achievements made by the Council, its units, and the concerned federal government entities, and proposing necessary systems, procedures, initiatives, and policies that contribute to improving and developing performance.

-13 Preparing and implementing qualification and training plans and programs for the employees of the Council and its units.

-14 Proposing and preparing the agenda and minutes of meetings of the Council and its affiliated committees and working groups in coordination with the Chairman and his deputy, maintaining records and registers related to the Council's meetings, and following up on the decisions and directives issued by the Chairman and his deputy.

-15 Preparing the draft organizational structure, internal regulations, and systems related to financial, technical, and human resources affairs of the Council, including the Center and the General Secretariat, and submitting them to the Chairman.

-16 Preparing the draft annual budget of the Council and its final account and submitting them to the Chairman.

-17 Following up on the internal and external audit reports of the Council and its units, and the reports of the UAE Accountability Authority, and working to close them in coordination with the concerned entities.

-18 Supporting the Council in preparing comparisons, studies, and specialized research related to the competencies of the Council and its units, including monitoring and analyzing phenomena, risks, and regional and international trends.

-19 Preparing policies and plans related to the gradual application of artificial intelligence and advanced technology in the education, human development, and community sectors.

-20 Establishing and managing a comprehensive database of information related to education, human development, and the community, including free zones, in coordination with the concerned entities, to ensure integration in the exchange of information and data.

-21 Supporting the Council in coordinating with the concerned local entities regarding the integration and alignment of policies and strategies related to the education, human development, and community sectors relevant to the scope of the Council's competencies.

-22 Supporting the Chairman of the Council in reviewing the proposals of the concerned federal government entities regarding the appointment or dismissal of employees whose appointment or dismissal requires decrees or Cabinet resolutions.

-23 Opening and managing bank accounts on behalf of the Council within the State in accordance with the regulations and systems applicable in the Council.

-24 Appointing employees in the General Secretariat and issuing resolutions in accordance with the regulations and systems applicable in the Council, and signing correspondence issued by the Council, in accordance with the competencies specified in this Decree-Law.

-25 Any other tasks assigned by the Chairman or his deputy.

Article (13)

Cooperation with the Council

-1 The concerned federal government entities must submit policies, strategies, legislations, and regulations related to the competencies assigned to the Council in accordance with the provisions of this Decree-Law to the Council for its review and approval before they are submitted to the Cabinet for endorsement.

-2 Federal and local government entities and private sector establishments, including free zones, related to education, human development, and the community must provide the Council with the data, statistics, information, and studies it requests to achieve its objectives and implement its competencies, and to facilitate the task of the Council's employees in preparing studies and verifying the accuracy of data and information related to those studies.

-3 Federal and local government entities related to the Council's competencies are obliged to cooperate with the Council to implement the decisions it issues in accordance with the provisions of this Decree-Law and the resolutions issued by the Cabinet.

Article (14)

Human Resources

-1 The Council, including the Center and the General Secretariat, shall have a special human resources system endorsed by a resolution from the Chairman after the approval of the Chairman of the Presidential Court. In the absence of a specific provision in the regulations and systems applicable in the Council or until they are issued, the human resources legislations applicable in the Emirate of Abu Dhabi shall apply to the employees, as decided by the Chairman of the Presidential Court.

-2 The provisions of the pensions and retirement benefits law applicable in the Emirate of Abu Dhabi shall apply to the citizen employees of the Council, as decided by the Chairman of the Presidential Court.

Article (15)

Financial Resources

The Council shall have a special system for managing and organizing financial, contractual, accounting, and procurement resources, endorsed by a resolution from the Chairman after the approval of the Chairman of the Presidential Court. The financial resources of the Council shall consist of:

- 1 The annual financial allocations designated for the Council by the Presidential Court.
- 2 Donations, grants, and sponsorships provided to the Council and approved by the Chairman, provided they do not conflict with the Council's objectives.
- 3 Any other resources generated by the Council from the exercise of its competencies.
- 4 Any additional financial allocations decided for the Council by the Presidential Court.
- 5 Any other financial resources approved by the Chairman.

Article (16)

Fiscal Year

The fiscal year of the Council shall begin on the first day of January and end on the thirty-first day of December of each year, provided that the first fiscal year of the Council shall begin from the date of entry into force of the provisions of this Decree-Law and end on the thirty-first day of December of the following year.

Article (17)

Auditing of Accounts

The Council may appoint one or more external auditors, if the need arises, and determine their fees. They shall audit the accounts and financial statements of the Council and its units in accordance with the applicable laws and regulations and international accounting standards in the federal

government sector, and shall submit their periodic and annual reports to the Council regularly and on the specified dates.

Article (18)

Assets, Holdings, Allocations, and Employees of the Council

The employees of the Education and Human Resources Council shall be transferred to the Council without prejudice to their salaries, financial benefits, and job grades, provided that their status is regularized in accordance with the systems and regulations applicable in the Council. All assets, holdings, rights, obligations, and the budget of programs, initiatives, and projects supervised by the Education and Human Resources Council shall also be transferred to the Council.

Article (19)

Executive Resolutions

Without prejudice to the powers vested in the Cabinet in this Decree-Law and the effective legislations in the State, the Chairman shall issue the necessary resolutions and regulations to implement the provisions of this Decree-Law.

Article (20)

Repeals

-1 Federal Decree-Law No. (44) of 2022 establishing the National Center for Education Quality and Cabinet Resolution No. (39/2W/5) of 2016 shall be repealed, as shall any provision that contradicts or conflicts with the provisions of this Decree-Law.

-2 The regulations and resolutions in force at the National Center for Education Quality and the Education and Human Resources Council shall continue to be applied to the extent that they do not conflict with the provisions of this Decree-Law, until they are replaced.

Article (21)

Publication and Entry into Force of the Decree-Law

This Decree-Law shall be published in the Official Gazette and shall enter into force as of January 1, 2025.

Mohamed bin Zayed Al Nahyan

President of the United Arab Emirates

Issued by us at the Presidential Palace - Abu Dhabi:

Date: October 1, 2024