

## **Resolution No. 173 of 2025 Regarding the Governance of Higher Education Institutions' Obligations Concerning Practical Training for Students**

The Minister of Higher Education and Scientific Research:

- Having reviewed Federal Decree-Law No. (28) of 2024 amending certain provisions of Federal Law No. (1) of 1972 concerning the competencies of ministries and the powers of ministers,
- And Federal Decree-Law No. (48) of 2021 concerning Higher Education,
- And Cabinet Resolution No. (106) of 2024 regarding the adoption of the National Qualifications Framework,
- And Cabinet Resolution No. (21) of 2025 concerning the organizational structure of the Ministry of Higher Education and Scientific Research,
- And Ministerial Resolution No. (27) of 2024 concerning the licensing of higher education institutions, the accreditation of their academic programs, and the outcomes-based quality assurance framework,
- And based on the requirements of the public interest,

**Has decided:**

### **Article (1)**

#### **Definitions**

For the purposes of implementing the provisions of this Resolution, the following words and phrases shall have the meanings assigned to them below, unless the context requires otherwise:

**Practical Training:** Training that is a requirement of the program / graduation from a higher education institution, which integrates theoretical knowledge with practical application in a real work environment, aiming to develop practical skills and prepare the graduate for the job market in their field of specialization.

**Pro-forma Practical Training:** The enrollment of a student in a formal training program with various training entities without the actual implementation of the training content or adherence to its intended

outcomes, whether in terms of actual attendance, acquisition of skills and knowledge related to the specialization, the suitability of the training entity with the practical training requirements, or negligence in supervising the quality of the practical training, for the purpose of circumventing regulations and resolutions governing practical training programs, or for the purpose of fulfilling program/graduation requirements merely as a formality.

**Training Entity:** The entity that provides practical training to the student and is accredited by the higher education institution according to standards that ensure the entity's suitability and ability to deliver the practical training content, achieve its intended outcomes, provide a suitable and safe practical training environment for the student, and provide competent supervisors in terms of qualification, experience, and the ability for objective assessment.

**Academic Supervisor:** The person responsible for monitoring the student's practical training on behalf of the higher education institution.

**Training Entity Supervisor:** The person responsible for guiding and evaluating the student's practical training on behalf of the training entity.

## **Article (2)**

### **Objectives**

This Resolution aims to establish the frameworks, regulations, and mechanisms related to compliance and governance for higher education institutions in the state regarding the requirements of practical training for students. This is achieved by developing a supervisory system to ensure the quality of practical training received by students and improve its outcomes in line with the nature and outcomes of the academic program and the needs of society and the job market. It contributes to achieving transparency, responsibility, and accountability, thereby enhancing the performance of the higher education institution and contributing to the development of the educational process.

## **Article (3)**

### **Obligations of the Higher Education Institution Regarding Practical Training**

1. Communicate and cooperate with various training entities to provide practical training opportunities that are consistent with their plans, programs, and the needs of students in terms of numbers and specializations.
2. Ensure the suitability of the training entity and its ability to deliver the practical training content and achieve its intended outcomes.
3. Ensure the availability of a suitable and safe practical training environment for students.
4. Ensure the competence of the supervisors of practical training programs, both at the higher education institution and the training entity, in terms of qualification, experience, and the ability for objective assessment.
5. Develop a training plan/guides that achieve the intended outcomes of the practical training and document the agreement on it with the training entity.
6. Monitor the student's performance by periodically reviewing the student evaluations conducted by the training entity, which include interim and final evaluations from the supervisor at the training entity and the academic supervisor as well.
7. Provide appropriate administrative support to the student, coordinate this support with the training entity, and prepare the student for the practical training program by the educational institution before enrollment.
8. Ensure students' commitment to attending the practical training by providing suitable tracking methods for attendance and departure.
9. Ensure students complete the practical training plan by providing a tracking system for daily tasks that the student documents as completed, which are then approved by the supervisor at the training location.

10. Conduct field visits to students at their training locations, document the results, and compare what the student documents in the tracking system with the agreed-upon training plan.
11. Maintain documents related to practical training and submit them to the Ministry upon request.
12. Submit detailed periodic reports to the Ministry about the training entities it deals with, including a comprehensive assessment of their performance and the quality of their practical training programs.
13. Establish a well-defined plan to exercise the right of supervision over students' practical training.

## **Article (4)**

### **Supervision of Practical Training**

The Ministry may take all measures and procedures to supervise and verify the completion and fulfillment of practical training requirements.

## **Article (5)**

### **Breach of Obligations**

Without prejudice to any more severe penalty or administrative sanction stipulated in any other legislation, higher education institutions and technical and vocational education and training institutions that have breached the obligations stipulated in this Resolution and are proven to have organized pro-forma practical training programs shall be subject to the penalties prescribed in the aforementioned Federal Decree-Law concerning Higher Education, its implementing resolutions, and any resolutions issued after its entry into force that refer to a penalty for breaching its provisions.

The judicial enforcement officers at the Ministry shall have the authority to take measures to prove violations of the provisions contained in this Resolution.

## **Article (6)**

### **Publication and Entry into Force**

This Resolution shall be published in the Official Gazette and shall come into effect from the date of its issuance.

Dr. Abdulrahman Abdulmannan Al Awar

Minister of Human Resources and Emiratisation

And Acting Minister of Higher Education and Scientific Research

Issued on: 05-08-2025

Resolution No. 173 of 2025 (Ministerial Resolution regarding the Governance of Higher Education Institutions' Obligations Concerning Practical Training for Students for the year (2025) published in Issue 807 on page 215 on 15-09-2025 and effective from 05-08-2025

And referred to herein and hereinafter by the abbreviated name Resolution No. 173 of 2025 (Ministerial Resolution regarding the Governance of Higher Education Institutions' Obligations Concerning Practical Training for Students for the year 2025)